

**PELHAM SCHOOL DISTRICT POLICY
JEB-R – ENTRANCE AGE REQUIREMENTS
KINDERGARTEN AND GRADE ONE**

See Policy JEB

Generally, the District will place students into Kindergarten and First Grade based on Policy JEB. A child who does not reach the age of admission until October or November is eligible to be considered for early entrance following this procedure.

1. Parents/guardians may request early admission in writing to the Principal.
 - a. If this is received by April 1, the District will complete the evaluation as described below prior to the start of the school year.
 - b. If it is received after April 1 and by August 1, the District will make every effort to complete the evaluation prior to the start of the school year and if the District cannot, placement will be done according to Policy JEB.
 - c. If it is received after August 1, the District will likely be unable to complete the evaluation prior to the start of year so placement will be done according to Policy JEB.
2. Parents/guardians will meet with a representative of a placement team, designated by the principal, to discuss the issues related to early admission and the reasons for the request. The representative and parents will determine mutually whether to continue the process.
3. Parents/guardians will provide the school placement team with any written evidence attesting to the child's developmental and academic readiness, written recommendations from the child's current school, if available, and a written release for Pelham School staff to speak with previous school personnel.
4. The child will be administered individual testing to assess both developmental and academic levels. All testing will be done by school district personnel and will be administered after school hours.
5. Recommendation for acceptance into Kindergarten or First Grade will be based on the following evidence:
 - a. Recommendation from the sending school and written evidence provided by the parents/guardians.
 - b. Scores in academic tests, when compared nationally to children in the Fall of Kindergarten or First Grade.
 - c. Additional measures as appropriate.
 - d. Evaluators' observations of child's maturity and skill development.
6. The school placement team will review the evidence and provide a recommendation for placement to the parents/guardians in writing. Any decision reached in this process is appealable to the principal within ten (10) days of written recommendation.

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District Policy History:

Adopted: March 01, 2022